#### **Instructions for Student Posters**

#### **Purpose:**

The purpose of the poster display is to allow AARC affiliate organizations to recognize student(s) work and highlight scholarly and volunteer/community service activities. Each respiratory care program can display one poster.

## **Categories for posters**:

- Original research: bench study, survey, clinical, and quality assurance
- Case studies
- Community or volunteer service

## **Guidelines for developing poster content:**

Students are referred to Respiratory Care journal- Special Issue: Research and Publication. 2004; 49(10).

Articles of special note are:

Fink JB. Device and equipment evaluations p. 1157

Pierson D. Case reports in Respiratory care p. 1186

Schelledy DC. How to make an effective poster p. 1213

## Guidelines for constructing a poster for display:

The display stand on which the poster can be affixed will be approximately is four feet high and six feet wide. You are to provide a display that will describe your research, case, or volunteer/service. It can be a composite of separate poster boards on a large mylar sheet. When appropriate the following approach can be used for sections of the poster

- Title-Author(s)-School banner in letters legible from at least 20 feet
- Abstract --a brief summary of the project
- Text of the poster. This may involve but is not restricted to.
  - Background
  - Research purpose
  - Methods
  - Results
  - Conclusions
  - References
  - And illustrations

The poster will be viewed from a distance of 3 feet or more; therefore, your lettering should be about 1/2 inch high and in bold type (approximately 16 points if professionally done). See samples below:

# Sample—16 pt type Sample—18 pt type

Illustrations are to be pinned to the poster board; so, you may wish to mat photographs and artwork on 10" x 12" cardboard or construction paper. Remember to bring push pins for your use.

Charts, drawings, and illustrations can be similar to slides but without unnecessary detail. Try to keep everything as simple as possible. Avoid 'arty' or ornate presentations. Keep captions brief and make labels clear. (Indicating the sequence of material presented by arrows, numbers, or letters is helpful to the viewer. See example in attached pdf file from AARC.)

Try to make your poster self-explanatory. This will leave you free to supplement information, answer questions, and become involved in more in-depth discussion with those who view the poster.